

Drayton Daisychain Preschool



Drayton United Church, 282 Havant Road, Drayton, PORTSMOUTH PO6 1PA

Inspection date	24 April 2019
Previous inspection date	20 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are experienced and enthusiastic. Their calm and positive approach helps to create a nurturing atmosphere where children feel very happy, settled and relaxed. Children form close bonds with staff and enjoy their time at the pre-school.
- Staff provide a varied and stimulating environment where children have good opportunities to explore, discover and try new things. Children are inquisitive and motivated learners. They make good progress from their initial starting points.
- The manager and staff have a strong understanding of children's development. They monitor closely the progress made by all children and look at specific groups, such as boys and girls, to help identify and close any gaps.
- Children are very secure and develop positive social skills and early friendships. They behave well and respond positively to the consistent and gentle reminders of staff.
- Parents are made welcome and kept very well informed. Staff successfully involve them in their children's learning. They invite them to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.
- The manager has not kept fully up to date with her support for staff's professional development. She has not precisely focused on how to raise the good quality of practice further.
- Occasionally, staff do not make the best use of their interactions with children to offer further challenge and fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more regularly and rigorously, to help identify precisely how to raise practice to the highest level
- make the most of staff interactions with children, to offer even further challenge and extend children's learning fully.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The ambitious manager has high expectations for the children and works closely with her well-qualified staff team to evaluate the pre-school. Recent improvements include introducing a lending library to support children's interest in books at home. Staff have also broadened children's daily experiences, such as with exciting sports and literacy sessions from outside professionals. Overall, the manager supports staff well to gain new skills and maintain their good levels of practice. Staff receive positive guidance and coaching to introduce new ideas. For example, they have recently focused on mathematics as a team and how this can be extended throughout the playroom. Safeguarding is effective. All staff attend safeguarding training and have a thorough, up-to-date understanding of how to deal with any child protection concerns. They work together well to create a safe and secure environment.

Quality of teaching, learning and assessment is good

Staff know the children very well and keep detailed, accurate assessments of their development. They plan well for children's next steps in learning and children happily engage in a variety of play. Children develop their hand and finger muscles for early writing in exciting ways. For example, they thoroughly enjoy pinching, patting and flicking dough along to music, following instructions confidently. Staff join in with children's play well and support their mathematical and communication skills skilfully. Children enthusiastically count, compare sizes and recognise shapes as they build towers and delight in talking about their interests, families and recent experiences.

Personal development, behaviour and welfare are good

Staff are strong role models for children and set clear expectations for their behaviour. Children develop a good understanding of emotions and are consistently considerate of their friends. For example, they independently pass each other food and drink at snack time and praise each other's artwork, helping to build self-esteem. Children are very physically active and enjoy regular exercise in the well-resourced garden and during planned physical activities. They show strong coordination as they copy movements with pompoms and carefully climb over and through tyres as they explore outside.

Outcomes for children are good

Children eagerly take part in a wide range of activities and experiences and quickly gain the skills they need for their future learning. They are very imaginative and confidently take on roles in their play, such as when filling toy cement mixers with soil and making pretend walls. Children understand technology well and enjoy using cameras to take photographs. They pay good attention to detail as they make colourful collages and recognise letters of importance and their sounds. Children enjoy joining in with familiar stories, such as from 'The Three Little Pigs' and confidently remember repeated phrases.

Setting details

Unique reference number	143461
Local authority	Portsmouth
Inspection number	10072430
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	46
Name of registered person	Drayton Daisychain Preschool Committee
Registered person unique reference number	RP519691
Date of previous inspection	20 April 2016
Telephone number	07862 718196

Drayton Daisychain Preschool registered in 1984. It is a registered charity and is run by a committee. It operates within Drayton United Church, in Portsmouth, Hampshire. The pre-school is open during school term times, on Mondays to Thursdays from 8am until 3pm and on Fridays from 8am until midday. The pre-school receives funding to provide free early education for children aged two, three and four years. There are four members of staff, all of whom have relevant qualifications between level 3 and level 5.

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